

Japanese 10

Please look at your course outline and email me your response in English (my email address is on your outline, a link on the class webpage, or on the school staff page)

1. Look at the unit themes – which unit will you look most forward to and why?
2. Look at our proficiency goal – what is something you feel you are already ‘on your way’ to achieving and what is something you look forward to working on?
3. Look at how our tasks are divided.
 - a. Which was your strongest/most confident type of task last year? Why do you say this?
 - b. We have a new category called ‘Engagement in Learning’. Please read it carefully and then tell me **IN YOUR OWN WORDS** what an ‘engaged’ learner looks like in Japanese class.
4. Have a look at our expectations.. In **YOUR OWN WORDS**, what is the difference between meeting and fully meeting?
5. Look at the skills you develop when learning a language – which skill do you want to improve on the most and why?
6. What ‘worked’ for you last semester in learning Japanese? What kind of activity? What kind of learning? What works for you?
7. What was your biggest challenge on the Quarter system in Quarter 1 and how did you work to overcome it?

