

Japanese 9 Interpersonal Oral Final

Your final will ask you to 'get to know your partners'.

You will

- talk with 4 different partners for about 6 minutes each.
- participate with your partners – asking and answering questions.
- be equal participants.
- say when you don't understand and help out if asked to
- be doing this without notes as much as possible. To fully meet you will not need notes.

ASK WHAT THEY DO IN THEIR SPARE TIME.

- Ask about spare time activities and answer your partner's questions
- Use follow-up questions to get further details.

Who with?	Why?	Where at?	What do you think about?
Good at it?	How often?	When?	

SUGGEST DOING ONE OF YOUR SPARE TIME ACTIVITIES (～ましようか?)

- Ask for details
- Accept or decline appropriately

Who with?	Where at?	What do you think about?	When?
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FOOD/DRINK PREFERENCES

- Ask what they have for breakfast/lunch/dinner
- Ask if they like a particular food/drink

How often have it?	Opinion?	Why?
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FAMILY QUESTIONS

Ask about their family and pets. Asking using the formal words – answering using the 'my family' words

- Ask about how many people are in their family.
- Who is in their family
- If they have a pet – what kind
- What kind of pet they like

PERSONAL QUESTIONS

Ask some questions about them personally. Answer appropriately

- Age
- Birthday
- Grade
- Where from
- Where they live

Criteria	MINIMAL MEETING	MEETING	FULLY MEETING
ASK/ANSWER A VARIETY OF QUESTIONS		<p>With minimal difficulty</p> <p>Some follow-up questions</p> <p>Reacts appropriately</p>	<p>With ease</p> <p>Asks 'extended' follow-up questions that reflect engagement</p> <p>Reacts well</p>
USING WORDS & EXPRESSIONS <ul style="list-style-type: none"> • Personal Information • Family & Friends • Food/Meals • Spare Time • Various 'times' of day/week 		<p>Good range of words from current unit & past units</p> <p>Does not use English</p>	<p>A wide range of words from current and past units</p> <p>Makes an active effort to avoid English in conversation</p>
PUTTING IT TOGETHER Able to work in full sentences Able to give opinions Able to provide information <ul style="list-style-type: none"> • Who with • Where doing something at • When • Why • How is it 		<p>Uses concepts well</p> <p>Sentences are at Grade 9 level</p> <p>May add details without being asked</p> <p>Errors may detract but is understandable</p>	<p>Comfortable with concepts and speaks at grade level</p> <p>Adds voluntary details, reasons etc without being asked</p> <p>Minimal errors do not detract</p>
COMFORT IN COMMUNICATING Asks for clarification when doesn't understand Uses strategies to help self and/or partners Participates equally in the conversation		<p>May answer more than asks</p> <p>May say when don't understand</p> <p>May attempt to self-correct</p> <p>Attempts to facilitate conversation</p> <p>May employ a few strategies to help someone</p>	<p>Is an equal participant but can lead if needed to</p> <p>Encourages partner's participation in the conversation</p> <p>Says when doesn't understand</p> <p>May self-correct</p> <p>Helps out when asked to without using English</p>

ASKING/ANSWERING QUESTIONS – CHECK ALL THAT APPLY

- I asked different follow up questions depending on what I heard
- I sometimes used reaction words
- I usually asked the same follow-up questions
- I found it difficult to ask reaction words
- I found it difficult to ask follow-up questions
- I often used reaction words

HOW I PUT IT TOGETHER– CHECK ALL THAT APPLY

- It was relatively easy to say what I wanted to say.
- I usually waited to add details when someone asked.
- I had to use English a couple of times
- It could use the words that I wanted to use.
- I pronounced katakana words the Japanese way
- I added voluntary details without being asked.
- It was difficult to remember the words I wanted to use
- I didn't use English at all
- I struggled to say what I wanted to say.
- I tried to use more than 1 sentence to answer.

PARTICIPATING IN THE CONVERSATION– CHECK ALL THAT APPLY

- I felt comfortable to talking to my partners
- I am hesitant to say when I don't understand
- I was not able to help my partners understand
- I may answer more questions that I ask
- I was comfortable to correct myself when I thought I needed to
- I let my partners know when I didn't understand
- I generally ask as many questions as my partners
- I could not really ask questions
- I tried to help my partners when they were not sure.
- I was not really comfortable talking but I could do it.

I felt like I (circle one) FULLY MET MET SORT OF MET expectations. This is why I think that.....