

Japanese 10

Please look at your course outline and email me your response in English (my email address is on your outline, a link on the class webpage, or on the school staff page)

1. Look at PAGE 1 - the unit themes – which unit will you look most forward to and why?
2. Look at PAGE 1 - our proficiency goal – what is something you feel you are already ‘on your way’ to achieving and what is something you look forward to working on?
3. Look at PAGE 1 - at how our tasks are divided.
 - a. Which was your strongest/most confident type of task last year? Why do you say this?
 - b. We have a new category called ‘Engagement in Learning’. Please read it carefully and then tell me IN YOUR OWN WORDS what an ‘engaged’ learner looks like in Japanese class.
4. Look at PAGE 2 - Have a look at our COURSE Expectations.. In YOUR OWN WORDS, what is the difference between meeting and fully meeting?
5. Look at PAGE 3 – and...
 - a. You are ill – so you.....do what?
 - b. You need to find out what the homework is...what do you do?
 - c. You need to ask a question of the Sensei after class... You have 2/two options – what are they and what is the difference between them?
 - d. Sensei wants you to spend time using Google Translate and dictionaries to look up how to say things we have not learned/used in class – true or false?
6. Look at PAGE 4 – at the skills you develop when learning a language – which skill do you want to improve on the most and why?
7. What ‘worked’ for you last year in learning Japanese? What kind of activity? What kind of learning? What works for you?
8. Is there anything that I should know to help you in your learning this semester? Or do you have any questions?

