

As you prepare to finish your final semester in Japanese – and to (hopefully) take advantage of what you have studied in the future, you will prepare oral ‘talking points’ for a conversation . On the day of the final you will take turns sharing with others – and also asking them about what they have brought to the conversation.

Presentational Speaking/Interpersonal Conversation – Your Part

- elaborations on statements submitted regarding the pictures
- appropriate use of narrative – transition words, sequencing etc.
- appropriate use of major time frames – past, present and future
- a minimum of 7-8 minutes of personal speaking time

Presentational Writing - to be handed in – in Japanese with picture –either before or immediately after the oral

- minimum of 7/maximum 9 pictures illustrating ideas/occurrences/beliefs/plans important to the student
- photos taken from the internet must be appropriately sourced (see information on proper sourcing)
- personal photos will be marked as such
- captions will be attached – in Japanese – consisting of complex sentences but NOT paragraphs

So what to talk about....

The 'past' – childhood – (use of past – actual past/ when (concurrent actions...)

- when/where you were born/when you might have come to Coquitlam
- a memorable childhood experience or two

The 'now' – adolescence – (use of past and present – including current and ongoing actions)

- what you have become – personality and character
- how you might have changed over the years
- what role school/your studies have played in your life
- a current/recent experience

The 'future' – the 'near' and 'far' future (present, wants, needs, intentions etc.)

- what you're planning to do next year/after graduation
- what you intend to do/accomplish in the next 5 years – studies, trips connections with family/friends
- where you might see yourself 20 years from now...

Presentational Writing - Audio Visual Document

You will be using a copy of this for you – and submitting one to me – for each picture. This can be done online or in writing and you can submit photo copies online (they will be deleted once the oral is done) You may handwrite or type this. A copy of this must be submitted prior to or immediately after the oral. **LOOK AT THE RUBRIC!!!**

For each photo you are including/filling in..

- Category: What category (past/now/future) this falls into
- Caption: Here you should write **in Japanese** exactly as you will have for you for your own notes
- Photo (link): If you have a personal photo – indicate that; otherwise include link

	Minimally Meets Expectations	Meets Expectations	Fully Meets Expectations
Task Completion	<ul style="list-style-type: none"> -Is less than 7 slides -Slides are generally not attributed -Slides may not really represent the event or idea 	<ul style="list-style-type: none"> -Includes 7 slides -Most slides use a properly attributed photo (if not proprietary) -Most slides/captions represent the event 	<ul style="list-style-type: none"> -Includes 8-9 slides -All photos are properly attributed -Slides/captions represent the event
WRITTEN CAPTIONS	<ul style="list-style-type: none"> -Language in captions shows a lack of control of changing time frames and not much complexity reflecting Japanese 12 level -Contains patterns of error in word use and structure -There is not much of a narrative linking the photos 	<ul style="list-style-type: none"> -Language in captions shows a variety of vocabulary and reasonable use of time frames with some complexity -Shows an ability to work somewhat consistently in either plain or formal speech -Language contains errors which do not detract -There is a general flow to the narrative (uses linking words/structures to move from one to the next) 	<ul style="list-style-type: none"> -Language in captions show effective use of a variety of vocabulary and control time frames using mostly complex sentences -Shows an ability to narrate in the three tenses with good control -Language contains few errors which do not detract -There is a flow to the narrative (uses linking words/structures to move from one to the next)
ORAL INTERACTION SPEAKER	<ul style="list-style-type: none"> -Uses relatively little complexity in initial presentation (based on captions) -Does not attempt complexity in spontaneous answers -Struggles to narrate in the three tenses especially the past -Speaker struggles to explain content and with spontaneous answers -Has difficulty in clarifying or circumlocuting -Some difficulty in understanding 	<ul style="list-style-type: none"> -Uses some complexity in initial presentation (based on captions) -May attempt complexity in spontaneous answers -Shows some ability to narrate in the three tenses but may struggle with past tense -Speaker answer questions with some ease & spontaneity -May try to self-correct -May be able to provide clarification & circumlocute when asked to by listening -Understandable 	<ul style="list-style-type: none"> -Uses complexity in initial presentation (based on captions) -Works to include complexity in spontaneous answers -Shows an ability to narrate in the three tenses with control especially in the past tense -Speaker can answer questions with relative ease & spontaneity -Often self-corrects -Provides clarification/explanation and circumlocutes when asked to by listening -Fully comprehensible
ORAL INTERACTION LISTENER	<ul style="list-style-type: none"> -Asks few follow up questions -May not be engaged in process and may not ask if they are unsure 	<ul style="list-style-type: none"> -Asks follow up questions -May ask for clarification if they don't understand 	<ul style="list-style-type: none"> -Asks engaged fully-meeting follow-up questions directly related to what speaker is presenting -Asks for clarification if they don't understand a word/phrase and persists until they understand

Name: _____

PHOTO 1

CATEGORY:

CAPTION:

PHOTO (LINK OR SOURCE):

PHOTO 2

CATEGORY:

CAPTION:

PHOTO (LINK OR SOURCE):

PHOTO 3

CATEGORY:

CAPTION:

PHOTO (LINK OR SOURCE):

PHOTO 4

CATEGORY:

CAPTION:

PHOTO (LINK OR SOURCE):

PHOTO 5

CATEGORY:

CAPTION:

PHOTO (LINK OR SOURCE):

PHOTO 6

CATEGORY:

CAPTION:

PHOTO (LINK OR SOURCE):

PHOTO 7

CATEGORY:

CAPTION:

PHOTO (LINK OR SOURCE):

PHOTO 8

CATEGORY:

CAPTION:

PHOTO (LINK OR SOURCE):

PHOTO 9

CATEGORY:

CAPTION:

PHOTO (LINK OR SOURCE):