

- APPROPRIATE REACTIONS/EXPRESSIONS
- BUILDS ON WHAT PARTNER SAYS
- OFTEN USING CONNECTED SENTENCES
- DOES/TRYING TO CIRCUMLOCUTE
- EFFECTIVELY USING CURRENT/PAST UNIT STRUCTURES
- FULLY MEETING FOLLOW-UP Q's
- GRADE LEVEL LANGUAGE
- LITTLE EVIDENCE OF GRADE LEVEL LANGUAGE

- MULTIPLE SENTENCES TO EXPLAIN
- RELYING HEAVILY ON PAST LEARNING
- SAYS IF IS UNSURE
- SENTENCE COMPLEXITY MOSTLY APPROPRIATE FOR LEVEL
- SUPPORTS PARTNER
- TAKES TIME TO THINK BEFORE REPLYING
- TRYING TO SELF CORRECT
- WORKING TO EXPLAIN NOT TELL

Unit 1 + 2

- purpose (ため)
- frequency (何回?)
- daily activities (毎日....している)
- too much of (~すぎる)
- experience (~経験がある)
- I intend to... (~つもりだ)
- I think I'll... ~よと思ふ
- The... that... , ...
- casual invites

• way to (do) 作り方  
~ 味かた  
あま〜た ~ness

Flavours ← fav dislike. 味 ← 好き/好き嫌い  
Cuisine — often eat / want to try  
Foods — hate / love / always eat when...  
Trad'l Japn Cuisine.

love to eat  
never eaten  
want to try

食べ物  
の味

raw - なま 生

食べたい

Past Experience      Now ?      Future. Intention.

Probably do....

テニスを [する] でしよう/だろう と思う

卒 (grad.) した後.

アルバイトをさがす search.

Think / Want to