

Type your answers in WORD in English and send in email. (email link: class blog, TEAMS, school staff list)



UNIT BOOK – COURSE OUTLINE (pages 1-5)

1. Look at the unit themes – which unit will you look most forward to and why?
2. Look at how our tasks are divided.
 - a. Which was your strongest/most confident type of task last year? Why do you say this?
 - b. We have a category called ‘Engagement in Learning’. Please read it carefully and then tell me IN YOUR OWN WORDS what an ‘engaged’ learner looks like in Japanese class.
3. You are evaluated on your use of Japanese during ‘assessments’ BUT ALSO in how much you use during class. Look at the 3 rubrics and find the one that talks about using Japanese.
 - a. What rubric is it on? Give the name.
 - b. What amount of Japanese use in class is ‘fully meeting’?
4. Have a look at our expectations for Presentational Work (Rubric) This is most often writing. In YOUR OWN WORDS, what is the difference between meeting and fully meeting?
5. Look at the skills you develop when learning a language – which skill do you want to improve on the most and why?
6. What ‘worked’ for you in Japanese 9 in learning Japanese? What kind of activity? What kind of learning? What works for you? (this helps me to know what kind of activities to plan/supports to have)
7. You are going to be absent – what do you do?

たすけるブック • Help Book

1. You want to use more Japanese in class. What section is the most helpful?
2. What are 4 other sections in the help book you will find most useful

and WHY?