

Japanese 10 Oral Final

You and your partner will talk with each other for about 12 minutes using the following topics as a 'start' for your conversation... The topics can all be approached using answers to the questions: who, what, where, when, why, what do you think?

Favourite Seasons and Why/What you do/did then

Plans for the Spring/Summer holiday and Why

What season you'd like to go to Japan in and why

What you can do...your talents

Hobbies/Spare Time activities – with details

In order to prepare for this you cannot write a 'script'. You should, however, brainstorm both ideas/Japanese that can be used to discuss this.

ASKING/TELLING

WHEN/WHERE YOU DO SOMETHING

WHO YOU DID SOMETHING WITH

WHAT SOMETHING WAS LIKE

WHERE SOMETHING IS

WHAT YOU CAN/CAN'T DO

HOW LONG IT TAKES/TOOK TO DO SOMETHING

WHAT YOU ARE DOING NOW

WHAT YOU LIKE 'BEST'

SAYING 'WHY' – GIVING REASONS

GOING/COMING TO A PLACE TO DO SOMETHING

TALKING ABOUT THE WEATHER/SEASONS

INVITING SOMEONE TO DO SOMETHING

DESCRIBING ABILITIES

TALKING ABOUT WHAT YOU WANT TO/DON'T WANT TO DO

TALKING ABOUT WHAT YOU ARE ABLE TO DO

WORKING IN THE PAST, PRESENT AND FUTURE...

INTERPERSONAL – speaking involving more than one person; not memorized or scripted

<p>EXTENDING</p> <p>E 100%</p> <p>E- 95%</p>	<ul style="list-style-type: none"> • You voluntarily use the language regularly in class • You transfer learning in spontaneous situations • You use sophisticated language to clearly & consistently express yourself • You effectively use strategies to help yourself, and your partner, to remain in the language
<p>PROFICIENT</p> <p>P+ 91</p> <p>P 86</p> <p>P- 80</p>	<ul style="list-style-type: none"> • You voluntarily use the language regularly in class • You express yourself clearly and consistently in the language • You include details and complexity beyond the basics • You use a variety of reaction words and ask relevant follow-up questions • You have strategies to help yourself, and your partner, to remain in the language
<p>DEVELOPING</p> <p>DV+ 75</p> <p>DV 70</p> <p>DV- 65</p>	<ul style="list-style-type: none"> • You sometimes use the language voluntarily in class • You can communicate basic information with limited detail • You use a limited reaction words and can ask simple follow-up questions • You attempt to use strategies to help yourself, and your partner, to remain in the language
<p>EMERGING</p> <p>EM+ 60</p> <p>EM 55</p> <p>EM- 50</p>	<ul style="list-style-type: none"> • You rarely use the language voluntarily in class • You can communicate some basic information with support • You repeat reaction words and rarely ask simple follow-up questions • You rely on English, and your partner, to maintain the conversation
<p>INSUFFICIENT EVIDENCE</p> <p>IE+ 45</p> <p>IE 40</p> <p>IE- **</p>	<ul style="list-style-type: none"> • You very rarely use the language voluntarily in class • You are not yet able to communicate some basic information even with support • You may repeat reaction words and do not ask simple follow-up questions • You rely heavily on English, and your partner, to maintain the conversation