You will be speaking with partners for about 12-14 minutes....and to prepare...look at the topics you can talk about and...

You are to do some planning for each topic – find the 'chunks' of language (phrases etc) that you will need to be able to discuss things.

You should not be writing out sentences to memorize – but you are finding the pieces of language that you need to talk about these topics at a grade 10 level.

You are to spend some time generating things that you will say...

You may have notes but to be Proficient/Fully Meeting you will not need to use them...but if you need them – have them

You want to use Japanese at a Grade 11 level – I should hear you (I will several times) and think "I am hearing a student who can use the things that we have been learning – use them quite well...and is not just relying on what they learned in the previous grade"

FAVOURITES	LIKE TO DO	EVERYDAY LIFE	PLANS – THIS/NEXT
Preferences Joining sentences Various TE form uses Past Experience Opinions (I think) Reasons	Like/don't like to do Good/not good at Can/can't do Comparing Opinion of doing Thinking Reasons	~ています Often/always/every day Must/got to Want/don't want to Allowed/not allowed to Do things like Try	Want to Must/got to do Allowed/not allowed to Compare Examples of things

	HOW IS IT?		HOW WAS IT?		
	どうですか。		どう でした		
			か。		
END IN V3	IT IS	IT ISN'T	IT WAS	IT WASN'T	
	すごいです。	すごくないで	そごかったで	すごくなかったで	
		す。	す。	す。	
	IT IS	IT ISN'T	IT WAS	IT WASN'T	
DOESN'T END IN V	しずかです。	しずかじゃない	しずかでした。	しずかじゃなかった	
*		です。		です。	

JOINING DESCRIBING	すご くて 、たか	しずかで	たかいで
WORDS	いです。	す。	